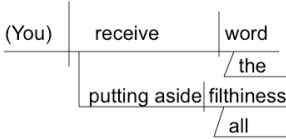


<p style="text-align: center;">Week 1</p> <ul style="list-style-type: none"> • Overview <ul style="list-style-type: none"> – Objectives – Motivation • Greek: <ul style="list-style-type: none"> – Language evolution – Alphabet • English: <ul style="list-style-type: none"> – Subjects & Predicates 	<p style="text-align: center;">What we' ll learn</p> <ul style="list-style-type: none"> • Concepts behind the Greek language, understanding how the pieces go together. • English Grammar • Sentence Diagramming • Why?
<p style="text-align: center;">Understanding Scripture</p> <p style="text-align: center;">Observation</p> <p style="text-align: center;">↓</p> <p style="text-align: center;">Interpretation</p> <p style="text-align: center;">↓</p> <p style="text-align: center;">Applications</p> <p style="text-align: center;">↓</p> <p style="text-align: center;">Appropriation</p>	<p style="text-align: center;">Greek vs. English</p> <ul style="list-style-type: none"> • Greek has more precise verb tenses than English <ul style="list-style-type: none"> – It has twice as many tenses available! • In Greek, word order can be altered to show emphasis. In English, word order is fixed. • Greek can pack an entire sentence into a single verb. <ul style="list-style-type: none"> – Usage of pronouns in these cases is for emphasis. • Greek fits together like a puzzle which disambiguates usage.
<p style="text-align: center;">Why learn Greek?</p> <p style="text-align: center;">For by grace you have been saved through faith; and that not of yourselves, it is the gift of God; Eph 2:8, (NASB-U)</p>	<p style="text-align: center;">Why learn Greek?</p> <p style="text-align: center;">For by grace you have been saved through faith; and that not of yourselves, <i>it is</i> the gift of God; Eph 2:8 (NASB-U + markup)</p> <ul style="list-style-type: none"> – Feminine: red; Neuter: blue. – Greek pronouns must agree in gender with the noun they' re taking the place of. – The gift of God (that) is neither faith nor grace.
<p style="text-align: center;">Why learn Greek?</p> <p style="text-align: center;">so that in the ages to come He might show the surpassing riches of His grace in kindness toward us in Christ Jesus</p> <p style="text-align: center;">For by grace you have been saved through faith; and that not of yourselves, <i>it is</i> the gift of God; Eph 2:7-8 (NASB-U + markup)</p> <ul style="list-style-type: none"> – Feminine: red; Neuter: blue. 	<p style="text-align: center;">Why learn Greek</p> <p style="text-align: center;">Romans 7:8-9 (NASB-U) But sin, taking opportunity through the commandment, produced in me coveting of every kind; for apart from the Law sin is dead. I was once alive apart from the Law; but when the commandment came, sin became alive and I died;</p>

<h3 style="text-align: center;">Why learn Greek</h3> <p>Romans 7:8-9 (NASB-U + markup) But [the] sin, taking opportunity through the commandment, produced in me coveting of every kind; for apart from the Law sin is dead. I was once alive apart from the Law; but when the commandment came, [the] sin became alive and I died;</p> <p>– Smaller font: word not present in Greek – Brackets: words in Greek but not in NASB</p>	<h3 style="text-align: center;">Why learn English?</h3> <p>James 1:21 (NASB-U) Therefore, putting aside all filthiness and all that remains of wickedness, in humility receive the word implanted, which is able to save your souls.</p> <p>James 1:21 (KJV) Wherefore lay apart all filthiness and superfluity of naughtiness, and receive with meekness the engrafted word, which is able to save your souls. (James 1:21, KJV)</p>
<h3 style="text-align: center;">Why learn English (pt 2)</h3> <ul style="list-style-type: none"> • Should we get busy laying aside? How? • “Putting aside all filthiness” is ἀποθεμενοι, which is a participle • It is functioning as an adverb and modifies ‘receiving’. • NASB is right – putting aside describes the receiving – it is not an action for us to take. • We get to receive! 	<h3 style="text-align: center;">Why learn diagramming?</h3> <ul style="list-style-type: none"> • Makes word relationships visually clear 
<h3 style="text-align: center;">Your sin nature may try to:</h3> <ul style="list-style-type: none"> • Convince you you’ re not smart enough. • Convince you that Greek is too hard. • Focus on the Greek instead of our Lord Jesus Christ. • Convince you that you’ re the coolest cat around. • This is all nonsense. 	<h3 style="text-align: center;">Resources available</h3> <ul style="list-style-type: none"> • The mind of Christ (1 Cor 2:16) • The Holy Spirit (John 14:26) • Our Elders • Me • Each other • Other folks who took Greek before • The vastness of the internet

<p style="text-align: center;">Greek vs. Hebrew</p> <ul style="list-style-type: none"> • Hebrew was (is) mainly a pictorial language. The concept of time and relationship is pretty fuzzy. • Greek was (is) a very exact language. <ul style="list-style-type: none"> – Many more tenses allows greater precision – Nouns decline; Adjectives decline – Fits together like a big jigsaw puzzle 	<p style="text-align: center;"><u>α β γ δ ε ζ</u></p> <table> <tr><td>α</td><td>a</td><td>alpha (f<u>a</u>ther)</td></tr> <tr><td>β</td><td>b</td><td>beta</td></tr> <tr><td>γ</td><td>g</td><td>gamma (g<u>o</u>)</td></tr> <tr><td>δ</td><td>d</td><td>delta</td></tr> <tr><td>ε</td><td>e</td><td>epsilon (s<u>l</u>ed)</td></tr> <tr><td>ζ</td><td>z/dz</td><td>zeta (z<u>oo</u> / a<u>d</u>s)</td></tr> </table>	α	a	alpha (f <u>a</u> ther)	β	b	beta	γ	g	gamma (g <u>o</u>)	δ	d	delta	ε	e	epsilon (s <u>l</u> ed)	ζ	z/dz	zeta (z <u>oo</u> / a <u>d</u> s)																		
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<p style="text-align: center;">Diagramming</p> <ul style="list-style-type: none"> • Diagramming this much is easy. • Start with a baseline. • Subject goes first • Separate the subject from the predicate with a vertical line that goes through the baseline 	<p style="text-align: center;">Diagramming</p> <table> <tr> <td>The red panda licked Evie.</td> <td>Evie ran away</td> </tr> <tr> <td><u>The red panda</u> <u>licked Evie</u></td> <td><u>Evie</u> <u>ran away</u></td> </tr> <tr> <td>Evie licked the red panda</td> <td>Away ran Evie</td> </tr> <tr> <td><u>Evie</u> <u>licked the red panda</u></td> <td><u>Evie</u> <u>ran away</u></td> </tr> </table>	The red panda licked Evie.	Evie ran away	<u>The red panda</u> <u>licked Evie</u>	<u>Evie</u> <u>ran away</u>	Evie licked the red panda	Away ran Evie	<u>Evie</u> <u>licked the red panda</u>	<u>Evie</u> <u>ran away</u>																												
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Week 1 Homework

A) Memorize & practice writing the alphabet

B) Diagram subject/predicate only in 1-10 below

1. Jesus Wept. (**John 11:38**)
2. ...the world does not know us... (**1 John 1:31**)
3. ...He laid down his life for us... (**1 John 3:16**)
4. These things I have written to you.... (**1 John 2:26**)
5. The one who keeps his commandments abides in Him (**1 John 3:24**)
6. All things came into being through him.... (**John 1:3**)
7. The light shines in the darkness.... (**John 1:5**)
8. ...He came to testify about the light. (**John 1:8**)
9. ...To them he gave the right to become children of God..... (**John 1:12**)
- 10....We saw His glory... (**John 1:14**)